

cADI DRIVING TEST REPORT

STAGE 3

1. Passing the Stage 3 Test

In order to pass this Stage 3 test, a Candidate ADI (cADI) must do the following:

- The cADI must display the 16 Core Competencies as identified in the pink shaded column 1 overleaf, (each Core Competency box in column 1 must be ticked in order to pass this test).
- In addition to the above, a cADI must score a minimum of 60 marks overall.

NB A tick is placed in the box in column 2 or 3 by the ADI Examiner when a cADI displays that competency during either phase of the test. The Examiner will also place a tick in the box in column 1 where the competency has been evidenced in either phase 1 or phase 2 of the test.

1 ½ marks are awarded for each ticked box in either column 2 or 3, Column 2 represents phase 1 of the test and Column 3 represents phase 2 of the test.

The box will only be ticked where the competency has been evidenced in that phase of the test.

- 1 mark is awarded for each tick in this 'Overall Impression' section (section D).

Further information on this test is available in our ADI information booklet and on our web site at www.rsa.ie

2. If you have been successful

In order to enter onto the RSA Register of Approved Driving Instructors. You will need to comply with conditions of registration and pay the registration fee of €250 (details on our web site and in our ADI information booklet).

Your registration fee will cover a two year period from the date of issue.

During the period of registration you will be required to undergo Check Tests as part of the RSA quality assurance process.

3. If you have not been successful

You should read carefully the enclosed report on your Stage 3 test. The Examiner has issued the report to assist you in preparing for a further Stage 3 test.

You may now reapply for a Stage 3 test, you will need to submit a further fee of €200.

Please be aware of the requirement to complete all three stages of the qualifying examination process within two years of your commencement date. (Commencement date is the date on which you passed your Stage 1 Theory test).

cADI NUMBER:

34256

ADI EXAMINER SIGNATURE:

M Dolan

DATE:

05/01/2009

NAME OF APPLICANT:

Mr Bobby Dunphy

SECTION A - PLANNING, START UP AND CONDUCT OF LESSON [24%]	COLUMN 1 [Core Competencies]	COLUMN 2 [Phase 1]	COLUMN 3 [Phase 2]
1. SETTING THE LEARNING CLIMATE AND RAPPORT			
[a] Introduces & conducts lesson in a courteous & friendly manner	✓	✓	✓
[b] Asks student if there are any questions or concerns		✓	✓
[c] Avoids demoralising language & behaviour		✓	✓
[d] Emphasises importance of asking questions and being pro-active			
[Sub Total]		4 1/2	4 1/2
2. LESSON PLAN			
[a] States clearly Lesson subject and sub-skills	✓	✓	✓
[b] Lesson covered subject sub-skills	✓	✓	✓
[c] Checks with student to see that all is understood		✓	✓
[d] Establishes base line for lesson		✓	✓
[Sub Total]		6	6
TOTAL MARKS IN SECTION A [1+2]		21	

SECTION B - EFFECTIVENESS OF DELIVERY [48%]			
3. MATCHES INSTRUCTION TO LEARNERS ABILITY			
[a] Level of Instruction suitable for each stage of learning	✓	✓	✓
[b] Range of techniques used as required	✓	✓	✓
[c] Instruction is given in short progressive steps		✓	✓
[d] Language/attitude is respectful of student's progress		✓	✓
[Sub Total]		6	6
4. IDENTIFIES AND ANALYSES DRIVING FAULTS			
[a] Faults demonstrated were identified	✓	✓	✓
[b] Provides safe analysis of faults at appropriate level	✓	✓	✓
[c] Provides remedial instruction in a timely manner	✓	✓	✓
[d] Encourages student to self-analyse			✓
[Sub Total]		4 1/2	6
5. GIVES FEEDBACK ON PERFORMANCE			
[a] Feedback relates to one piece of changeable behaviour at a time	✓	✓	✓
[b] Feedback is balanced and appropriate	✓	✓	✓
[c] Feedback is timely		✓	✓
[d] Feedback is given in an effective & supportive manner		✓	✓
[Sub Total]		6	6
6. IMPARTS INFORMATION IN A CLEAR AND CONCISE MANNER			
[a] Information is accurate & up to date	✓	✓	✓
[b] Necessary and relevant information provided	✓	✓	✓
[c] Level & quality of information is suitable for the phase		✓	✓
[d] Language, especially necessary jargon, is clear and checked for understanding		✓	✓
[Sub Total]		6	6
TOTAL MARKS IN SECTION B [3+4+5+6]		21	

SECTION C - MANAGEMENT OF LESSON [21%]			
[a] Controls lesson appropriately	✓	✓	✓
[b] Demonstrates a concern for safety & customer care	✓	✓	✓
[c] Effectiveness		✓	✓
[d] Attitude & behaviour of Instructor encourages learning		✓	✓
[e] Establishes instruction priorities		✓	✓
[f] Manages time well		✓	✓
[g] Student is given adequate time to practice		✓	✓
TOTAL MARKS IN SECTION C		21	

SECTION D - OVERALL IMPRESSION [7%]	COLUMN 1
[a] Lesson wrap up, eg. summary, assessment, next lesson	✓
[b] Information given was not misleading, incorrect or un-safe	✓
[c] Confidence inspiring	✓
[d] Professionalism	✓
[e] Safety equipment	✓
[f] Learning environment	✓
[g] Learning supports	✓
TOTAL MARKS IN SECTION D	

Michael Dolan
RSA
Driving Test Centre
Six Cross Roads
Kilbarry Rd
Waterford

Your ADI Ref 34256
Mr. Bobby Dunphy

Dear Bobby,

Further to your recent ADI Stage 3 Teaching ability test I am pleased to inform you that you have been successful. You demonstrated 16 of the 16 required "Core Competencies" and scored 95½ marks.

The lessons included in your stage 3 test were;

Phase 1 Introduction to roundabouts

Phase 2 Emergency Stop

Below I have set out some feedback in relation to the competencies not ticked during the test and hope that you will find this information helpful.

Phase 1

Section A – 1 Setting the Learning Climate & Rapport

(d) Emphasises importance of asking questions and being pro-active

The cADI should state clearly that learning is improved if the student makes sure that he understood everything and should seek clarification about explanations or instructions where necessary. This was not done during Phase 1 and therefore the student was unable to gain the benefit from being proactive and thereby improve the training.

4 - Identifies & analyses driving faults

(d) Encourages Student to self analyse

The student was not encouraged to self analyse during this phase. Self analysis is an important part of effective learning and should be actively encouraged by the Instructor. This will lead to a clearer understanding and more effective learning.

Phase 2

Section A

1 Setting the Learning Climate & Rapport

(d) Emphasises importance of asking questions and being pro-active

The cADI should state clearly that learning is improved if the student makes sure that he understood everything and should seek clarification about explanations or instructions where necessary. This was not done during Phase 1 and therefore the student was unable to gain the benefit from being proactive and thereby improve the training.

Please feel free to contact me at anytime if you require any advice or assistance in connection with this report or your ongoing registration.

On behalf of the RSA and the ADI unit I would like to wish you every success for the future.

Yours Sincerely,

Michael Dolan
ADI Chief Examiner

5th January 2009

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